# Trauma Informed **Visitation Timeline**

# Infant and Toddler

# **WELCOME**

0-5

Talk to caregiver, ask how are they doing Building rapport with the caregiver helps establish a positive relationship and trust. Ask how the child is doing and when their last snack/drink was. Figuring out their mood can help with your approach before seeing them.

#### **ENGAGE AND CONNECT**

5-15 ( )

Ask about what they did today and activities they would like to do. Engaging in conversation while doing a bonding activity may make it easier for your child to open up and connect with you. Maintain eye-contact and encourage safe touch.

# **BONDING ACTIVITIES**





Ask permission for a hug or to play patty cake.

15-45

Read their favorite books, painting, coloring Tummy time with infant Pretend play with their toys Establish a ritual you will do with your child every visit. This could be a specific game you play.



Approach your child as an individual Negative behavior is a sign of an unmet need They are in fight or flight mode They may not know how to self-regulate

### **REGULATION ACTIVITIES**

**Blowing bubbles** Popping bubble wrap Magic mustache Engine plate activity Eat a snack / have a drink





# PREPARING TO SAY GOODBYE

45-60

Start cleaning up and tell them it is almost time for you to go. Remind your child that you will see them again soon.

Providing a few TBRI resources for the caregiver can help them understand children with trauma and strategies they can use.

